Traditional Versus Standards-Based Grading
Adapted from a graphic created by Schoology

**Traditional Grading System**
- Based on percentage system/letter grades
- Often includes extra credit or zeros and group scores
- All items are recorded or scored in the gradebook
- Overall grade is based on an average of different items
- Single grade given per course
- Based on assessment types (quiz, homework)
- Can use numbers or letters
- Is used to convey student progress
- Can be used for elementary + secondary
- Overall grade is based on an average of different items
- Single grade given per course

**Standards-based Grading System**
- Based on learning goals and performance standards
- Only measures achievement. No extra credit or zeros
- Only items meant to measure achievement are recorded
- Grade is based on most recent evidence
- Multiple grades given per course
- Based on different proficiency levels for standards
- Use multiple pieces of evidence

**Chart Details**
- Traditional Grading System:
  - Often includes extra credit or zeros and group scores
  - All items are recorded or scored in the gradebook
  - Overall grade is based on an average of different items
  - Single grade given per course
  - Based on assessment types (quiz, homework)
  - Can use numbers or letters
  - Is used to convey student progress
  - Can be used for elementary + secondary
- Standards-based Grading System:
  - Based on learning goals and performance standards
  - Only measures achievement. No extra credit or zeros
  - Only items meant to measure achievement are recorded
  - Grade is based on most recent evidence
  - Multiple grades given per course
  - Based on different proficiency levels for standards
  - Use multiple pieces of evidence