FREEPORT PUBLIC SCHOOLS

STRATEGIC PLAN
GOALS AND PROGRESS INDICATORS

2020-2025

GOALS

Goal #1: Increase student achievement and promote academic rigor
Goal #2: The District will be increasingly efficient and effective
Goal #3: Foster an educational community that supports a positive climate and culture
Goal #4: Expand internal and external communications

Progress Indicators

1. All schools and subgroups will meet or exceed the Every Student Succeeds Act (ESSA) Measures of Interim Progress (MIPs) and accountability measures including Academic Progress, Graduation Rate, College and Career Readiness and Chronic Absenteeism
2. For school years 2020 – 2021 through 2024 – 2025 the High School will attain and maintain a graduation rate of 90% or higher
3. In each year, the mean scores on the SAT will increase by 7 points along with a 5 percent increase in student participation
4. In each year, the percentage of students taking AP and/or Dual Enrollment college credit will increase by an additional ten percentage points over the prior year’s results
5. In each year, the percent of Freeport High School students receiving a score of 3 or higher on Advanced Placement examinations will increase by a minimum of 5% over the previous year
6. In each year, the percent of Freeport High School graduates pursuing higher education will increase by a minimum of 5% over the prior year
7. In each year, the percent of Freeport students scoring at proficiency levels on New York State exams (levels 3 and 4) will show a minimum annual increase of 5 percentage points over the prior year’s results with Freeport proficiency scores meeting or exceeding NYS levels.

8. By June 2025, the percentage of students scoring at or above the normative median for NWEA assessments will be at least 50%.

9. In each year, the number of K-6 students reading at or above grade level according to Next Generation Learning Standards text complexity requirements will increase by five percentage points.

10. The District will have a robust research-based E-Learning/Remote Learning platform that will deliver synchronous and asynchronous learning effectively and will serve and support our learning community as an on-going best practice tool for teaching and learning.

11. District data will compare favorably to Nassau County averages in expenditures per pupil, tax levy per pupil, and instructional to administrative cost ratios.

12. Upgrade/Implement Business Management Systems that will enhance and improve our operations.

13. The District will conduct systematic program evaluations of key instructional programs, support services and administrative operations.

14. The District is committed to providing and fostering a culturally-responsive and equitable student centered learning environment that affirms racial, linguistic and cultural identities, develops students and staff abilities to connect across lines of difference and empowers students and staff as agents of social change.

15. Using 2020 information as baseline data, the number of suspensions will decrease by at least 10% annually while increasing the use of Restorative practices as an alternative to suspension.

16. A climate assessment survey will be administered in 2020-21 to parents, students, and staff to determine attitudes toward the quality and effectiveness of District programs and again in 2022-23 to measure growth.

17. The District will follow Social Emotional Learning strategies to guide and enhance health and wellness and safety measures on an on-going basis.

18. The district will enhance and increase full digital internal and external communication by administration, faculty and staff, students and parents.
Freeport Public Schools Strategic Plan is a dynamic guidance roadmap based on the holistic philosophy of educating the whole child and incorporating the core mission and vision principles of the District. It may be adjusted as additional educational needs or challenges to the community are identified. The District has deliberately and thoughtfully set the bar high in determining our performance indicators as they reflect the expectations we have for our students, staff and ourselves. It is the overarching goal of the Freeport Public Schools that all students will succeed to their highest potential academically and socially, emotionally and demonstrate the needed proficiency, skills and attributes of college, career and life readiness.